

Kindergarten Grade Houghton Mifflin Overview: Skills, Strategies and Content

Theme	W k	Comprehension Strategy	Comprehension Skill	Phonemic Awareness	Phonics	High Frequency Words
Welcome to Kinder		Read Aloud Stories, Nursery Rhymes, Songs and Finger Plays, Alphabet Activities (Preview letters A-J), Environmental Print, Establishing Routines				
1: Look at Us!	1		Compare/Contrast	Rhyming words	Preview letters Kk, Ll, Mm, Nn, Oo	
	2		Noting Details	Beginning sounds	Letter names Pp, Qq, Rr, Ss, Tt	
	3	Evaluate	Compare/Contrast; Noting Details	Beginning sounds	Letter names Uu, Vv, Ww, Xx, Yy, Zz	
2: Colors All Around	1	Predict/Infer	Sequence of Events	Beginning sounds; words in oral sentences	Beginning sound /s/; initial consonant S, s	I
	2	Summarize	Inferences; Making Predictions	Beginning sounds; words in oral sentences	Beginning sound /m/; initial consonant M,m	see
	3	Predict/ Infer; Summarize	Sequence of Events; Inferences/Making predictions	Beginning sounds; words in oral sentences	Beginning sound /r/; initial consonant R,r	I, see
3: We're a Family	1	Evaluate	Story Structure: Characters/Setting	Blending onset & rime; segmenting onset & rime	Beginning sound /t/; initial consonant T,t	my
	2	Predict/ Infer	Inferences: Drawing Conclusions	Blending onset & rime; segmenting onset & rime	Beginning sound /b/; initial consonant B,b	like
	3	Summarize; Evaluate	Inferences: Drawing Conclusions; Story structure: Characters/Setting	Blending onset & rime; segmenting onset & rime	Beginning sound /n/; initial consonant N,n	my, like

Kindergarten Grade Houghton Mifflin Overview: Skills, Strategies and Content

Theme	Wk	Comprehension Strategy	Comprehension Skill	Phonemic Awareness	Phonics	High Frequency Words
<b>4: Friends Together</b>	1	Question	Text Organization and Summarizing	Blending and segmenting onset & rime; blending phonemes	Beginning sound /h/; initial consonant H,h; short vowel /a/	a
	2	Predict/Infer	Cause and Effect	Blending and segmenting onset & rime; blending phonemes	Beginning sound /v/; initial consonant V,v; short vowel /a/	to
	3	Question; Evaluate	Cause and Effect	Blending and segmenting onset & rime; blending phonemes	Beginning sound /k/; initial consonant C,c; short vowel /a/	a, to
<b>5: Let's Count</b>	1	Monitor/ Clarify	Categorize/ Classify	Blending phonemes	Beginning sound /p/; initial consonant P,p; short vowel /a/	and
	2	Summarize	Story structure: Beginning, middle, end	Blending phonemes	Beginning sound /g/; initial consonant G,g; short vowel /a/	go
	3	Question; Monitor/Clarify	Story Structure: beginning, middle, end; categorize and classify	Blending phonemes	Beginning sound /f/; initial consonant F,f; short vowel /a/	and, go
<b>6: Sunshine and Raindrops</b>	1	Predict/Infer	Fantasy/Realism	Blending phonemes; segmenting phonemes	Beginning sound /l/; initial consonant L,l	is
	2	Summarize	Story Structure: Plot	Blending phonemes; segmenting phonemes	Beginning sound /k/; initial consonant K,k	here
	3	Predict/ Infer	Fantasy/Realism; Story Structure: Plot	Blending phonemes; segmenting phonemes	Beginning sound /kw/; initial consonant Q,q	is, here

Kindergarten Grade Houghton Mifflin Overview: Skills, Strategies and Content

Theme	Week	Comprehension Strategy	Comprehension Skill	Phonemic Awareness	Phonics	High Frequency Words
<b>7: Wheels Go Around</b>	1	Summarize	Text Organization and Summarizing	Blending and segmenting phonemes	Beginning sound /d/; initial consonant D,d; short vowel /i/	for
	2	Monitor/Clarify	Cause and Effect	Blending and segmenting phonemes	Beginning sound /z/; initial consonant Z,z; short vowel /i/	have
	3	Question; Summarize	Making Predictions	Blending and segmenting phonemes	Beginning sounds /d/, /z/; initial consonants D,d and Z,z; short vowel /i/	for, have
<b>8: Down on the Farm</b>	1	Monitor/Clarify	Fantasy/Realism	Blending and segmenting phonemes; phoneme substitution (initial)	Beginning sounds /t/, /k/, and /n/; initial consonants T,t, K, k, and N, n; short vowel /o/	said
	2	Question	Noting Details	Blending and segmenting phonemes; phoneme substitution (initial)	Ending sound /ks/; final consonant x; short vowel /o/	the
	3	Monitor/Clarify	Inferences; Drawing Conclusions	Blending and segmenting phonemes; phoneme substitution (initial)	Beginning sounds /h/, /f/, and /s/; initial consonants H, h, F, f, and S, s; short vowel /o/	the, said
<b>9: Spring is Here</b>	1	Evaluate	Sequence of Events	Syllables in spoken words; phoneme substitution (final)	Beginning sound /w/; initial consonant W, w; short vowel /e/; short vowel /e/	play
	2	Predict/Infer	Story Structure: Characters and Setting	Syllables in spoken words; phoneme substitution (final)	Beginning sound /y/; initial consonant Y,y; short vowel /e/	she
	3	Monitor/Clarify	Categorize and Classify	Syllables in spoken words; phoneme substitution (final)	Beginning sounds /w/, /y/; initial consonants W, w and Y, y; short vowel /e/	play, she

Kindergarten Houghton Mifflin Reading at a Glance

Theme	Wk	Comprehension Strategy	Comprehension Skill	Phonemic Awareness	Phonics	High Frequency Words
<b>10: A World of Animals</b>	1	Question	Story Structure: Beginning, middle, end	Phoneme substitution (initial and final)	Beginning sounds /j/; initial consonant J, j; short vowel /u/	are
	2	Predict/Infer	Compare and Contrast	Phoneme substitution (initial and final)	Beginning sounds /l/, /b/, /k/; initial consonants L, l, B, b, C, c; short vowel /u/	he
	3	Question; Summarize	Story Structure: Plot	Phoneme substitution (initial and final)	Beginning sounds /d/, /j/, /n/, /w/; initial consonants D, d, J, j, N, n, W, w; short vowel /u/	are, he